This book provides a state-of-the-art resource, for an international audience, of the cumulative results of research and to identify the substantive developments which will take the sociological study of education into the next century. This encyclopedia presents the full range of paradigms, theoretical points of view, together with many research methodologies.
Read Online Sociology Of Education

The sociology of education is a rich interdisciplinary field that studies schools as their own social world as well as their place within the larger society. The field draws contributions from education, sociology, human development, family studies, economics, politics and public policy. Sociology of Education: An A-Z Guide introduces students to the social constructions of our educational systems and their many players, including students and their peers, teachers, parents, the broader community, politicians and policy makers. The roles of schools, the social processes governing schooling, and impacts on society are all critically explored. Despite an abundance of textbooks and specialized monographs, there are few up-to-date reference works in this area. Features & Benefits: 335 signed entries fill 2 volumes in print and electronic formats, providing the most comprehensive reference resource available on this topic. Cross-References and Suggestions for Further Reading guide readers to additional resources. A thematic "Reader's Guide" groups related articles by broad topic areas as one handy search feature on the e-Reference platform, which also includes a comprehensive index of search terms, facilitating ease of use by both on-campus students and distance learners. A Chronology provides students with historical perspective on the sociology of education.

Social Realism, Knowledge and the Sociology of Education

Some of the most prominent sociologists working in education today have collaborated to address a wide range of empirical and theoretical issues. Adopting an international perspective, this book foregrounds cutting-edge research that highlights both the diversity and complexity of understanding education in society.

Toward a Sociology of Education

Drawing on current scholarship, Education and Society takes students on a journey through the many roles that education plays in contemporary societies. Addressing students own experience of education before expanding to larger sociological conversations, Education and Society helps readers understand and engage with such topics as peer groups, gender and identity, social class, the racialization of achievement, the treatment of immigrant children, special education, school choice, accountability, discipline, global perspectives, and schooling as a social institution. The book prompts students to evaluate how schools organize our society and how society organizes our schools. Moving from students to schooling to social forces, Education and Society provides a lively and engaging introduction to theory and research and will serve as a cornerstone for courses such as sociology of education, foundations of education, critical issues in education, and school and society.

Sociology for Education Studies

Originally published in 1971, this volume examines the relationship between the history and sociology of education. History does not stand in isolation, but has much to draw from and contribute to, other disciplines. The methods and concepts of sociology, in particular, are exerting increasing influence on historical studies, especially the history of education. Since education is considered to be part of the
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social system, historians and sociologists have come to survey similar fields; yet each discipline
appears to have its own aims and methodology.

The Routledge International Handbook of the Sociology of Education
This comprehensive reader in the sociology of education examines important topics and exposes
students to examples of sociological research on schools. Drawing from classic and contemporary
scholarship, the editors have chosen readings that examine current issues and reflect diverse
theoretical approaches to studying the effects of schooling on individuals and society.

Contemporary Debates in the Sociology of Education
The Credential Society is a classic on the role of higher education in American society and an essential
text for understanding the reproduction of inequality. Controversial at the time, Randall Collins s claim
that the expansion of American education has not increased social mobility, but rather created a cycle
of credential inflation, has proven remarkably prescient. Collins shows how credential inflation stymies
mass education s promises of upward mobility. An unacknowledged spiral of the rising production of
credentials and job requirements was brought about by the expansion of high school and then
undergraduate education, with consequences including grade inflation, rising educational costs, and
misleading job promises dangled by for-profit schools. Collins examines medicine, law, and engineering
to show the ways in which credentialing closed these high-status professions to new arrivals. In an era
marked by the devaluation of high school diplomas, outcry about the value of expensive undergraduate
degrees, and the proliferation of new professional degrees like the MBA, The Credential Society has
more than stood the test of time. In a new preface, Collins discusses recent developments, debunks
claims that credentialization is driven by technological change, and points to alternative pathways for
the future of education.

School Experience
This volume covers issues in the sociology of knowledge, the educational system and policy,
professional autonomy, vocational education, educational research and teaching, as well as the nature
of such disciplines as cultural studies, English, science and the arts. The chapters also directly address
the nature of sociology of education itself. The realist position developed in the book challenges two
major currents of thought that have for a long time been prominent and influential in sociology and
education: postmodernism and progressivism/constructivism. This well-edited collection of papers is
provocative and original in that it represents a sustained, collective critique that offers a genuine
alternative to these current orthodoxies.

Sociology of Higher Education
The sociology of education is a rich interdisciplinary field that studies schools as their own social world
as well as their place within the larger society. The field draws contributions from education, sociology,
human development, family studies, economics, politics and public policy. Sociology of Education: An A-
to-Z Guide introduces students to the social constructions of our educational systems and their many
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the e-Reference platform, which also includes a comprehensive index of search terms, facilitating ease
of use by both on-campus students and distance learners. A Chronology provides students with
historical perspective on the sociology of education.
Read Online Sociology Of Education

Sociology of Education

This title, first published in 1990, examines the work of teachers in the classroom and the school from a sociological perspective. It will be important reading for teacher education students who have little or no background in sociology, providing them with information, understanding and techniques which will enable them to operate as competent teachers in the classroom.

Handbook of the Sociology of Education in the 21st Century

Scholarly analysis in the sociology of education has burgeoned in recent decades. Frontiers in Sociology of Education aims to provide a roadmap for sociologists and other social scientists as they set bold new directions for future research on schools. In Part 1 of this forward-looking volume, the authors present cutting-edge research to set new guidelines for the sociological analysis of schools. In Part 2, notable social scientists, historians, administrators and educators provide a wide-ranging array of perspectives on contemporary education to insure that scholars make creative and broadly informed contributions to the sociological analysis of schools. The contributors to this volume examine events currently influencing education including: globalization, expansion of educational access, the changing significance of religion, new family structures, and curriculum reform. Frontiers in Sociology of Education offers an innovative collection of research and ideas aimed at inspiring new analyses of schools better linked to changing societal conditions.

A Sociology of Education for Africa

We live in knowledge societies and work in knowledge economies, but accounts of social change treat knowledge as homogeneous and neutral. While knowledge should be central to educational research, it focuses on processes of knowing and condemns studies of knowledge as essentialist. This book unfolds a sophisticated theoretical framework for analysing knowledge practices: Legitimation Code Theory or LCT. By extending and integrating the influential approaches of Pierre Bourdieu and Basil Bernstein, LCT offers a practical means for overcoming knowledge-blindness without succumbing to essentialism or relativism. Through detailed studies of pressing issues in education, the book sets out the multi-dimensional conceptual toolkit of LCT and shows how it can be used in research. Chapters introduce concepts by exploring topics across the disciplinary and institutional maps of education: -how to enable cumulative learning at school and university -the unfounded popularity of student-centred learning and constructivism -the rise and demise of British cultural studies in higher education -the positive role of canons -proclaimed revolutions in social science -the two cultures debate between science and humanities -how to build cumulative knowledge in research -the unpopularity of school Music -how current debates in economics and physics are creating major schisms in those fields. LCT is a rapidly growing approach to the study of education, knowledge and practice, and this landmark book is the first to systematically set out key aspects of this theory. It offers an explanatory framework for empirical research, applicable to a wide range of practices and social fields, and will be essential reading for all serious students and scholars of education and sociology.

The Practice of Teaching

This book, first published in 1980, provides a summary of the major research findings of previous studies of the sociology of education in Sub-Saharan Africa within an original and stimulating general framework whilst also devoting space to their own research findings. The major themes of the book are education and social inequality, the sociology of the school, the teacher and the curriculum, and education and development. The student of the sociology of development will find a stimulating discussion of education in relation to socio-cultural, economic and political change in contemporary Africa.

Fundamentals of Sociology of Education

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This wide-ranging handbook provides a comprehensive overview of the field of education as viewed from a sociological perspective. Experts in the area present theoretical and empirical research on major educational issues and analyze the social processes that govern schooling, and the role of schools in and their impact on contemporary society. A major reference work for social scientists who want an overview of the field, graduate students, and educators.

Education and Society

Sociology of Education in Canada utilizes a contemporary theoretical focus to analyze how education in Canada is affected by pre-existing and persistent inequalities among members of society. It presents the historical and cultural factors that have shaped our current education system, examines the larger social trends that have contributed to present problems, discusses the various interest groups involved, and analyzes the larger social discourses that influence any discussion of these issues. To achieve this, Karen Robson uses many current, topical, and relatable issues in Canadian education to ensure that readers fully comprehend the information being presented and leave with an appreciation of how the sociology of education is inextricably linked to issues of stratification.

The Sociology of Education and Work

First published in 1977, this volume brings together a range of viewpoints, informed by reports of empirical research, which bear on the experience of school. Each chapter demonstrates the application of the new sociology of education in its various guises to the world of teachers and pupils. In doing so, they exemplify the fields of investigation opened up by these theoretical developments, and also suggest directions ahead. The tensions in the articles reflect the tensions that existed in the sociology of education. By bringing them together, the aim of this volume is to contribute to a more soundly based sociology of education.

The Sociology of Education

An essential student-friendly text for Education Studies. Dr Gillian Forrester, Subject Head for Education & Early Childhood Studies, Liverpool John Moores University

Introducing students to the complexities of Education Studies is a difficult task and this book will go a long way to making it easier. I will definitely be recommending this to all my students. Kevin Brain, Programme Leader, Education Studies, Leeds Trinity University

This textbook explains the basic principles of sociology and relates these concepts to today's society and education system in order to deepen your understanding of how these issues affect our lives and the world we live in, encouraging you to think critically and to develop a sociological imagination. Coverage includes:
- the wider political and economic context for education in the UK, including an analysis of the reforms of the 2010 coalition government
- childhood, schooling and pupil voice
- non-traditional consideration of critical pedagogy, race and gender
- the role of education in a multicultural society
- inequalities in educational opportunity in terms of class, ethnicity and disability.

This is essential reading for students on undergraduate Education Studies degrees, and for sociology courses covering educational issues.

Frontiers in Sociology of Education

First published in 1981, this book provides a basic introduction to the sociology of education. It brings together many of the principal arguments in order to help the student reach an understanding of the multitude of conflicting opinions, theoretical positions and biases within the field. The work considers the structures within which the child, the family and the classroom are located, focusing on the theory and the ways in which they can be used to explain the workings of the educational system. It introduces not only the work of classical educational sociologists such as Durkheim, Weber and Marx, but also more recent scholars such as Halsey, Becker and Althusser. With a global coverage, the book emphasizes the implications of the developments of the sociology of education for educational policy.
By including material from literary, philosophical, and anthropological sources, and by selecting readings which consider educational practice both within and beyond formal educational contexts, this book broadens the character of sociological inquiry in education. The editors bring together material they have found valuable when working with students of education and sociology at all levels. Many of these articles and extracts are either inaccessible or have not been reprinted. The collection should stimulate inquiry about the assumptions underlying current debates on curriculum, streaming, school organization, methods of teaching, and preconceived notions of ability.

History, Sociology and Education

First published in 1998. Routledge is an imprint of Taylor & Francis, an Informa company.

International Encyclopedia of the Sociology of Education

Education as a process through which a society's way of life is transmitted to the incoming generation is interactive and takes place under different environments. Fundamentals of Sociology of Education with Reference to Africa is about processes, practices, and agencies involved in socialization and education, particularly the ways in which schools, through their teachers, curricula and organisation, influence the young. Lucy W. Kibera is an Associate Professor of Sociology of Education at the University of Nairobi. She holds a PhD and a Master of Education from Kenyatta University; a Bachelor of Arts (Philosophy) and a Bachelor of Arts (Psychology), York University, Canada; and a Bachelor of Education, Makerere University, Uganda. She has authored several children's books and has served as Chairperson of Department of Educational Foundations, University of Nairobi and Dean, School of Education, University of Nairobi. Angnes Kimokoti has a PhD in Sociology of Education from Kenyatta University, Nairobi. She was a senior lecturer in the Department of Educational Foundations, Faculty of Education, University of Nairobi 1997-2002.

Sociology of Education

This book, first published in 1988, examines the most contentious issues in contemporary education. The political, social, educational and geographical impact of changes in the provision of educational services are discussed and illustrated through a wide range of case studies. Issues are examined from a number of different perspectives, amongst them those of the parent, the educational administrator and the organisational theorist, with the result that the book is able to evaluate which changes are most consistent with the requirements of each group. This book will be of interest to students of sociology and education.

Knowledge and Knowers

This collection brings together many of the world's leading sociologists of education to explore and address key issues and concerns within the discipline. The thirty-seven newly commissioned chapters draw upon theory and research to provide new accounts of contemporary educational processes, global trends, and changing and enduring forms of social conflict and social inequality. The research, conducted by leading international scholars in the field, indicates that two complexly interrelated agendas are discernible in the heat and noise of educational change over the past twenty-five years. The first rests on a clear articulation by the state of its requirements of education. The second promotes at least the appearance of greater autonomy on the part of educational institutions in the delivery of those requirements. The Routledge International Handbook of the Sociology of Education examines the ways in which the sociology of education has responded to these two political agendas, addressing a range of issues which cover three key areas: perspectives and theories, social processes and practices, inequalities and resistances. The book strongly communicates the vibrancy and diversity of the sociology of education and the nature of sociological work in this field. It will be a primary resource for students and scholars in sociology, education, and social science.
Read Online Sociology Of Education

Sociology of Education

A study of the links between schooling and the workplace in modern society. It explains how these links have developed over time, what broad social trends are transforming them now, and offers some empirically-based projections about how these relationships are likely to develop in the future.

Research Handbook on the Sociology of Education

Presenting original contributions from the key experts in the field, the Research Handbook on the Sociology of Education explores the major theoretical, methodological, empirical and political challenges and pressing social questions facing education in current times.

The Sociology of Educational Ideas

A comprehensive and cross-cultural look at the sociology of education. The text integrates important and diverse topics in the field by showing how they are related. The Sociology of Education: A Systematic Analysis provides a sociological analysis of education using several theoretical approaches. The authors include practical applications and current educational issues to discuss the structure and processes that make education systems work. Learning Goals Upon completing this book, readers should be able to: Learn diverse theoretical approaches in the sociology of education Assess important current or emerging topics, including higher education, informal education (climate and the hidden curriculum), the school environment, education around the world, and educational movements and alternatives Understand how change takes place and what role sociologists play Become involved with educational systems where they can put to use the knowledge available in textbooks

Perspectives on the Sociology of Education

Leaders in the Sociology of Education: Intellectual Self-Portraits contains eighteen self-portraits written by some of the leading sociologists of education in the world. Representing the United States, the United Kingdom, and Hong Kong, the authors discuss a variety of factors that have affected their lifetime of scholarship, including their childhoods, their education and mentors, the state of the field during their coming of age, the institutions where they have worked, the major sociologists during their lifetimes, the political and economic conditions during their lifetimes, and the social and political movements during their lifetimes. These autobiographical essays reveal a great deal not only about their work and their influences, but also about themselves. Taken as a whole, the book provides sociology of knowledge about the creation of sociology of education research since the 1960s. It reveals a number of important themes central to all of the authors’ work, including educational inequality; the influence of the classical sociological theorists, Karl Marx, Max Weber and Emile Durkheim; and the influence of more recent classical sociologists of education, Basil Bernstein, Pierre Bourdieu and James Coleman. The authors’ research represents a variety of theoretical and methodological orientations including functionalism, conflict and critical theory, interactionist theory and feminist theory, as well as quantitative, qualitative and mixed-methods research. Finally, the editors discuss a number of lessons to be learned from the lives and works of these sociologists of education.

Education and Sociology

The University of Chicago Consortium on Chicago School Research (UChicago CCSR) builds the capacity for school reform by conducting research that identifies what matters for student success and school improvement. Since 2004, CCSR has tracked the postsecondary experiences of successive cohorts of Chicago Public Schools graduates and examined the relationship among high school preparation, support, college choice, and postsecondary outcomes. The goal of this research is to help policymakers and practitioners understand what it takes to improve the college outcomes for urban and
other at-risk students who now overwhelmingly aspire to college. This second report in the “From High School to the Future” series looks beyond qualifications to examine where students encounter potholes on the road to college. The findings reveal that Chicago students at all levels of qualifications do not successfully navigate the daunting process of enrolling in four-year colleges and too often default to colleges for which they are overqualified. The study relies on qualitative and quantitative data for CPS seniors in 2005: student and teacher surveys, transcripts, college enrollment data reported by the National Student Clearinghouse, and student interviews. Consortium researchers spent nearly two years interviewing and tracking the academic progress of 105 students in three Chicago high schools. The ten case studies included in the “Potholes” study each highlight a student who struggled at a different point in the postsecondary planning process.

The Credential Society

Examines emerging theoretical and methodological approaches to the field of sociology of education. These perspectives draw on notions of social justice, diversity, multiculturalism, and detracking.

The Sociology of Education

Outstanding... it presents a comprehensive state of the field, and it explores the role of sociological research in guiding higher education practice. Choice In this volume, Patricia Gumport and other leading scholars examine the sociology of higher education as it has evolved since the publication of Burton Clark's foundational article in 1973. They trace diverse conceptual and empirical developments along several major lines of specialization and analyze the ways in which wider societal and institutional changes in higher education have influenced this vital field of study. In her own chapters, Gumport identifies the factors that constrain or facilitate the field's development, including different intellectual legacies and professional contexts for faculty in sociology and in education. She also considers prospects for the future legitimacy and vitality of the field. Featuring extensive reviews of the literature, this volume will be invaluable for scholars and students of sociology and higher education.

The Structure of Schooling

A facsimile set of eight books, presenting early contributions to the development of the sociology of education from the 1920s through to the 1950s - the period in which it emerged as an organized and specialized sub-field of sociology.

Home Fires Burning

A study of the modern American soldier's wife profiles a group of military wives--many living at Fort Drum in upstate New York--over the course of a year, detailing the conflict between military traditions and a changing social climate.

Contemporary Research in the Sociology of Education (RLE Edu L)

This study, first published in 1973, examines the principles that lie behind educational dilemmas, and helps to clarify the difficulties of explanation, justification and practical action in the educational system. The author explores various key concepts in the education process, such as Intelligence, Equal Opportunity, Knowledge and Selection. She shows that different and often contrasting interpretations of these concepts imply certain assumptions about the nature of man, the genesis and knowledge, the education process and its relation to society. This title will be of interest to students of sociology and education.

The Early Sociology of Education: Principles of Educational Sociology
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The subject matter of this book—the subject matter of education in schools, the effects of curriculum change, the reasons why some children are successful and others are not—explains just why the sociology of education is one of the most important areas to achieve political importance. There are five sections to the book covering: Educational Achievement; Educational Provision; The Organization of the School; Roles in the School and Values and Learning. The editor discusses the implications of the material presented (much of which was available for the first time when this book was originally published).

Leaders in the Sociology of Education

First published in 1969, this book examines the educational process as a whole in relation to its society. The discussion is set within a specifically sociological frame of reference and looks at the school as an organisation as well as the social environment surrounding the school. It concludes by considering some of the basic issues concerning the functions of education for society. Written at a time when sociological studies of education were scarce, this ground-breaking work will be of interest to those studying education and its relationship with society.

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